

INSTRUCTIONS TO AUTHORS

Aims and scope

Croatian Review of Rehabilitation Research, conceptualized as an international journal, publishes original scientific papers, preliminary communications, reviews and professional papers in the areas of education and rehabilitation, biomedical sciences, humanities and other social sciences, as well as the different art areas related to issues of prevention, diagnosis and assessment, treatment and comprehensive support in the community for the people with disabilities and behavioral disorders. It is primarily focused on the publication of contemporary scientific and expert knowledge of: inclusive education and rehabilitation of people with learning disabilities, intellectual disabilities and pervasive disorders, education and rehabilitation of persons with visual impairment and hearing impairment, motor disorders and chronic disease, complementary and supportive art therapy; themes related to communication, language, speech and voice disorders; social pedagogy and criminology-related behavioral problems. Priority is given to papers that are based on the results of empirical research. But theoretical, and review papers, as well as the comments of scientists and experts, and book reviews shall be gladly accepted.

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The basic requirement for the submission of the article is that it has not been previously published and it is not subject of the review at another journal. Papers should be written in Croatian or English, and authors must ensure that the language is suitable for publication.

The paper should be prepared so that on the first page the title of the author (s) and name of the institution in which they are employed is written, as well as the contact information for correspondence for only one author (address, email address and phone number). The second page should contain the title and abstract with keywords. It is recommended that the abstract contains 150-300 words and 3-6 keywords. If the work is in the Croatian language, the title, abstract and keywords should be written in English. Papers that report on the results of empirical research should contain next chapters: introduction, objectives, hypotheses, work methods, results and discussion, conclusion, literature.

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Reference list

At the end of the article the bibliography should be specified in alphabetical order, as follows:

1. Book:

Baron, R. A. & Byrne, D. (2003): Social psychology (10th ed.). Boston: Allynand Bacon.

2. Book Chapter:

Schalock, R.L., K.D. (2000): The Concept of Quality of Life in the United States: Current Research and Application. In: Keith, K.D., Schalock, R.L. (Ed.), Cross – Cultural Perspectives on Quality of Life (pp. 327-345). Washington DC: American Association on Mental Retardation.

3. Conference Paper:

Beail, N. (2009): Assessment of Mental Health Needs in People who have Intellectual Disabilities. In Promoting Mental Health for People with Intellectual Disability: Proceedings of the 7th European Congress of Mental health in Intellectual Disability (pp. 28). Amsterdam: European Association of Mental Health in Intellectual Disability.

4. Journal Article:

Redley, M. (2008): Citizens with learning disabilities and the right to vote, *Disability & Society*, 23, 4, 375–384.

5. Thesis:

Mehta, K. (1995): The dynamics of adjustment of the very old in Singapore. Unpublished doctoral dissertation, National University of Singapore, Dept of Social Work & Psychology.

6. Web Site:

American Psychological Association. (1998) Eating disorders: Psychotherapy's role in effective treatment, Washington: APA; Retrieved 14 August, 2002 from <http://helping.apa.org/therapy/eating.html>.

Authors should be cited in the way that the along with the surname of author, the year of publishing is indicated in the parentheses, e.g. Robertson (2007) or (Hatton and Emerson, 2009). When the paper has more than two authors, it is necessary to specify the first author and the abbreviation “et al.,” e.g. Davis et al. (2011).

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